



## History Curriculum Overview

| St Ann's R.C. Primary School History Curriculum Overview |                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                     |
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|                                                          | Autumn                                                                                                                                                                                                                                                                                                                                                                                            | Spring                                                                                                                                                                                                                                                                                                                                                                                                | Summer                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>Nursery</b>                                           | <p><i>In Reception and Nursery, History knowledge and skills are taught through the focus areas: Understanding the World; Literacy (fairy tales and traditional tales); and cultural experiences. Specific learning experiences which provide meaningful context are not limited to this overview.</i></p> <p><i>For a further breakdown of learning please refer to the EYFS curriculum.</i></p> |                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <b>Reception</b>                                         | <p><b>Celebrations</b><br/> <a href="#">Why do we wear a poppy?</a><br/>           Children will explore why we wear a poppy. They will learn why these events are remembered and how they are marked through traditions and symbols. Children will also learn about important celebrations, including Diwali and Bonfire Night.<br/>           Concept: Significance</p>                         |                                                                                                                                                                                                                                                                                                                                                                                                       | <p><b>Peek into the Past</b><br/> <a href="#">How can we find out about the past?</a><br/>           Children will explore their own past, learning how people, places, and environments change over time. They will use photographs and drawings to learn about the past and begin to develop an understanding of chronology through everyday time language.<br/>           Concept: Similarity and Difference</p> |
| <b>Year 1</b>                                            | <p><b>Changes Within Living Memory</b><br/> <a href="#">How have toys changed in the last century?</a><br/>           Children will explore how toys have changed over time. The learning will culminate in a special event where parents and grandparents are invited to share their memories of childhood.<br/>           Concept: Continuity and Change</p>                                    | <p><b>Significant people Great Famous Explorers</b><br/> <a href="#">How are the lives of these famous explorers the same or different?</a><br/>           Children will learn about the lives and achievements of Christopher Columbus and Matthew Henson and why they are remembered today.<br/>           Concept: Similarity and Difference</p>                                                   | <p><b>Local History Study</b><br/> <a href="#">Why is our locality called Trafford?</a><br/>           Children will explore who the de Trafford family were and how this shaped our locality. They will also look at how they are remembered today, including the history of our school.<br/>           Concept: Continuity and Change / Significance</p>                                                          |
| <b>Year 2</b>                                            | <p><b>Events beyond living memory:</b><br/> <b>The Great Fire of London, The Gunpowder Plot and Remembrance Day</b><br/> <a href="#">Why do we remember certain events in the UK?</a><br/>           Children will learn about the events of the Great Fire of London and its wider impacts.<br/>           Concept: Significance</p>                                                             | <p><b>Significant historical events, people and places in the locality:</b><br/> <b>Famous Women throughout History</b><br/> <a href="#">How did these women make the world a better place?</a><br/>           Children will learn about the significant women Emmeline Pankhurst, Florence Nightingale and Mary Seacole studying the impacts of their work.<br/>           Concept: Significance</p> | <p><b>Events Beyond Living Memory</b><br/> <a href="#">How did we learn how to fly?</a><br/>           Children will develop a deeper understanding of how human flight has evolved over time. They will investigate key events in aviation history, from early flight attempts to modern air and space travel.<br/>           Concept: Cause</p>                                                                   |



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| <b>Year 3</b> | <p><b>Stone Age, Bronze Age and Iron Age</b></p> <p><u>How did life change from the Stone Age to the Iron Age?</u></p> <p>Children will learn about daily life during each period. They will draw comparisons based on what they have already learnt and identify key changes over time. They will explore aspects such as homes, food, clothing and jobs, developing an understanding of continuity and change.</p> <p>Concept: Continuity and Change</p> | <p><b>The achievements of the earliest civilisations: Ancient Sumer, The Indus Valley, Ancient Egypt and The Shang Dynasty with an in-depth study of the Egyptians.</b></p> <p><u>What did the first civilisations have in common and what were their achievements?</u></p> <p>Children will learn about life in the earliest civilisations, concluding with an in-depth study of Ancient Egypt, including its achievements and beliefs. They will explore how early societies were organised and the importance of rivers and farming.</p> <p>Concept: Similarity and Difference</p> |
| <b>Year 4</b> | <p><b>Ancient Greece</b></p> <p><u>How did the Ancient Greeks influence us today?</u></p> <p>Children will carry out a study of life in Ancient Greece, exploring daily life, beliefs, and social structure, as well as key achievements. They will examine how Ancient Greece influenced the western world.</p> <p>Concept: Significance</p>                                                                                                              | <p><b>The Roman Empire</b></p> <p><u>What did the Romans do for Britain?</u></p> <p>Children will investigate why the Romans invaded Britain, how the Celtic tribes responded to the invasion, and the impact Roman rule had on everyday life. They will explore key events and figures, such as Roman leaders and examine how the Romans introduced new roads, towns, laws, technology and ways of living.</p> <p>Concept: Continuity and Change</p>                                                                                                                                 |
| <b>Year 5</b> | <p><b>Anglo Saxons, Scots and Vikings</b></p> <p><u>Why was there a struggle between the Anglo-Saxons and Vikings and who won what?</u></p> <p>Children learn about who the Anglo Saxons were and why they came to Britain. They will learn about Anglo Saxon settlements and way of life. They will then move on to discover how the Viking invasion impacted this and the subsequent struggle between societies.</p> <p>Concept: Cause</p>               | <p><b>Early Islamic Civilisation</b></p> <p><u>When did the Early Islamic civilisation begin and how far did it expand?</u></p> <p>Children will learn about the founding of Baghdad, and what life was like in this important city. The unit will also examine the importance of the Silk Roads.</p> <p>Concept: Similarity and Difference</p>                                                                                                                                                                                                                                       |
| <b>Year 6</b> | <p><b>Local History Study</b></p> <p><u>Why is it called the Industrial Revolution?</u></p> <p>Children will learn what the Industrial Revolution was and how new machines, inventions and factories changed the way people lived and worked.</p> <p>Concept: Cause and Consequence</p>                                                                                                                                                                    | <p><b>Wars Through Time</b></p> <p><u>Why was the First World War truly a global conflict?</u><br/><u>Why did the Second World War begin?</u></p> <p>Children will compare Britain's involvement in World War 1 and World War 2. They will research the reasons for Britain's involvement in these wars and will compare key aspects of each war.</p> <p>Concept: Cause and Consequence</p>                                                                                                                                                                                           |



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