



St Ann's R.C. Primary School

Music Curriculum Intent

At St Ann's R.C. Primary School, our intent for Music is to provide a rich, inspiring and inclusive curriculum that enables all children to develop a lifelong love and appreciation of music.

Through listening, performing, composing, improvising and evaluating, children experience a wide range of musical styles, genres, cultures and traditions, developing an understanding of music as a universal language that connects people and communities. Guided by our values of Love, Respect and Service, pupils learn to appreciate the talents and achievements of musicians and composers from different backgrounds while recognising the power of music to communicate emotion, identity, faith and culture.

Our curriculum is carefully sequenced to build knowledge and skills progressively through the key strands of Listening and Evaluating, Creating Sound, Notation, Improvising and Composing, Performing, and the Inter-related Dimensions of Music. Through these strands, children develop a secure understanding of pulse, rhythm, pitch, tempo, dynamics, timbre, texture, structure and musical notation.

We aim to nurture confident and expressive musicians by providing opportunities for children to sing, play tuned and untuned instruments, improvise, compose and perform both independently and collaboratively. Through these experiences, children develop creativity, discipline, resilience and self-expression whilst exploring the awe and wonder of God's creation through music.

Children are encouraged to think critically about music through active listening and evaluation, developing the ability to discuss, compare and appreciate music from different historical periods, cultures and traditions. They learn how music has evolved over time and how significant composers, performers and musical movements have influenced the world around us.

Through high-quality musical experiences, we strive to ensure that every child leaves St Ann's with the confidence, knowledge and skills to engage with music throughout their lives, recognising its capacity to enrich worship, celebrate community and bring people together.

Implementation

Our Music curriculum is designed to provide a clear progression of knowledge, skills and understanding from EYFS to Year 6.

- **Progressive Knowledge and Skill Development:** Learning is sequenced through the six strands of Listening and Evaluating, Creating Sound, Notation, Improvising and Composing, Performing and the Inter-related Dimensions of Music, ensuring pupils build musical knowledge and skills progressively from EYFS to Year 6.
- **Practical Music Making:** Regular opportunities are provided for children to sing, play classroom instruments and perform both individually and collaboratively.
- **Listening and Appraising:** Pupils listen to and evaluate music from different periods, genres, cultures and traditions, developing musical vocabulary and critical listening skills.
- **Composition and Improvisation:** Children are encouraged to experiment with sound, create original musical ideas and compose using a range of musical techniques.
- **Diverse Musical Experiences:** The curriculum exposes pupils to a wide variety of musical styles and traditions, celebrating the richness and diversity of world music.
- **Historical Understanding:** Children learn about influential composers, performers and musical movements, developing an understanding of how music has evolved over time.
- **Performance Opportunities:** Pupils regularly perform for their peers, parents, parish and wider community through assemblies, concerts, liturgical celebrations and special events.
- **Cross-Curricular Links:** Meaningful connections are made with History, RE, English and the Arts to deepen understanding and enrich learning experiences.
- **Inclusive Provision:** Adaptations and support ensure that all children can access and enjoy music, regardless of prior experience or ability.
- **Extra-Curricular Opportunities:** Children are encouraged to participate in choirs, instrumental tuition, school productions and musical enrichment opportunities beyond the classroom.

Impact

The impact of our Music curriculum is monitored through ongoing formative assessment, performance opportunities, pupil voice and the evaluation of musical outcomes.

Our curriculum aims to:

- Ensure children leave St Ann's as confident, enthusiastic and reflective musicians with a love of music that continues beyond primary school.
- Develop secure musical skills in singing, performing, listening, composing and improvising.

- Enable pupils to express themselves creatively and communicate ideas, emotions and experiences through music.
- Foster resilience, discipline, collaboration and self-confidence through regular participation in musical activities and performances.
- Build an appreciation and understanding of music from different cultures, traditions and historical periods.
- Develop children's knowledge of significant composers, performers and musical influences throughout history.
- Encourage children to recognise music as a powerful form of expression that can bring people together and enrich communities.
- Promote the values of Love, Respect and Service through shared musical experiences, worship, celebration and participation in the wider community.
- Inspire children to use their talents to appreciate and celebrate God's creation through the expressive language of music.

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