



## Music Curriculum Overview

|               | Autumn                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Spring                                                   | Summer                                               |
|---------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|------------------------------------------------------|
| <b>EYFS</b>   | <i>In EYFS, Music knowledge and skills are taught primarily through the focus area Expressive Arts and Design, while also being developed through Communication and Language (listening, speaking and responding to sounds and music), Physical Development (movement, coordination and rhythm), and Personal, Social and Emotional Development (expressing feelings and working collaboratively through musical activities). Children explore a range of songs, rhymes, instruments and musical experiences, developing their ability to listen, perform, compose and respond to music.</i> |                                                          |                                                      |
| <b>Year 1</b> | <b>My favourite things:</b><br>Keeping the pulse                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | <b>Fairytales:</b><br>Sound patterns                     | <b>Superheroes:</b><br>Pitch                         |
| <b>Year 2</b> | <b>Animals:</b><br>Call and response                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | <b>Musical Storytelling:</b><br>Instruments              | <b>Musical Me:</b><br>Pitch                          |
| <b>Year 3</b> | <b>Reading Rhythms:</b><br>Patterns and layers                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | <b>Inspired by India:</b><br>Musical improvisations      | <b>Reggae Rhythms:</b><br>Playing in a band          |
| <b>Year 4</b> | <b>Singing in parts:</b><br>Loops and layers                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | <b>Musical Motifs:</b><br>Reading the stave              | <b>Music Technology:</b><br>Loop-based composition   |
| <b>Year 5</b> | <b>Music in Nature:</b><br>Chords and melodies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | <b>West African Rhythms:</b><br>Create, play and perform | <b>Stage and Song:</b><br>Storytelling through music |
| <b>Year 6</b> | <b>Four-Chord Pop:</b><br>Playing in a band                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | <b>Songs that Speak:</b><br>Lyrics and messages          | <b>Music technology:</b><br>Film soundtracks         |