



St Ann's R.C. Primary School

History Curriculum Intent

At St Ann's R.C. Primary School, our intent for History is to inspire curiosity about the past and develop children's understanding of how historical events, individuals and societies have shaped the world we live in today.

Through the study of history, children develop a secure sense of chronology and gain an appreciation of the diversity of human experience across different periods, cultures and civilisations. Guided by our values of Love, Respect and Service, pupils learn to understand the achievements, challenges and contributions of people from the past while reflecting on their significance in modern society.

We aim to provide a rich, progressive and engaging history curriculum that enables children to think critically, ask questions, analyse evidence and develop informed interpretations of the past. Through meaningful historical enquiry, children learn how historians investigate and construct knowledge, helping them become reflective and knowledgeable learners.

Our curriculum is carefully planned to ensure progression of both knowledge and skills from EYFS to Year 6. Through the exploration of significant events, individuals and historical themes, pupils develop a deeper understanding of British history and the wider world, recognising connections between the past, present and future.

Implementation

Our History curriculum is designed to provide a clear progression of substantive knowledge and disciplinary skills from EYFS to Year 6.

- **Structured Progression:** History units are sequenced carefully to develop chronological understanding and ensure children build upon prior learning over time.
- **Historical Enquiry:** Each unit is centred around an overarching enquiry question which encourages children to investigate, analyse evidence and develop historical interpretations.
- **Golden Threads:** Key historical concepts, including diversity, settlements and civilisations, and religion and power, are revisited throughout the curriculum to deepen understanding and strengthen connections across periods of history.

- **Vocabulary Development:** Subject-specific vocabulary is explicitly taught, revisited and embedded through the school's Vocabulary Progression Map to support historical understanding and communication.
- **Use of Timelines:** Timelines are used throughout the school to develop chronological awareness and help children place new learning within a wider historical context.
- **Rich Historical Sources:** Children engage with a range of primary and secondary sources including artefacts, photographs, documents, books and digital resources to develop enquiry skills and historical understanding.
- **Cross-Curricular Opportunities:** Meaningful links are made with English, Art, Design Technology, Geography, Music and Drama to enrich learning and bring historical periods to life.
- **Educational Visits and Visitors:** Children have opportunities to experience history first-hand through visits, workshops, artefact handling and encounters with experts, enhancing engagement and making learning memorable.
- **Retrieval and Recall:** Regular opportunities for knowledge retrieval and review are embedded within lessons to strengthen long-term memory and support progression.
- **Inclusive Curriculum:** Adaptations and scaffolds ensure that all pupils can access, engage with and succeed in history lessons, while reflecting the diversity of people, cultures and experiences throughout history.

Impact

The impact of our History curriculum is monitored through ongoing formative assessment, pupil discussions, retrieval activities and the quality of outcomes recorded in history books.

Our curriculum aims to:

- Ensure children leave St Ann's with a secure understanding of chronology and how significant events and individuals have shaped the world today.
- Develop confident historians who can ask questions, analyse evidence and form reasoned interpretations about the past.
- Enable pupils to make meaningful connections between different historical periods, societies and civilisations.
- Foster respect for different cultures, beliefs and experiences by exploring diverse perspectives throughout history.
- Build strong historical vocabulary and enquiry skills that support learning across the wider curriculum.
- Encourage curiosity, critical thinking and a lifelong interest in understanding the past.

- Develop an appreciation of local, British and world history, helping children understand their place within an ever-changing society.
- Promote the school values of Love, Respect and Service by examining the actions, achievements and experiences of people throughout history and reflecting on the lessons they offer for our lives today.

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