

Year1 Skills and Purpose Document – St Ann’s RC Primary School

AUTUMN		CAVE BABY Julia Donaldson	SIDNEY, STELLA AND THE MOON Emma Yarlett Familiar Author Y1	I WANT MY HAT BACK Jon Klassen	DRAGON POST Emma Yarlett Familiar Author Y1
Diversity		British Writer Social/Emotional learning Rules and consequences	British Writer Familiar Author Friendship Overcoming challenge Resilience – problem solving	Canadian Writer Canadian Honesty Patience Problem solving	British Writer Taking Responsibility Mutual Respect – helping others
Outcomes Non-fiction Fiction	Labels Captions Informal letters		Posters Questions Glossaries	Questions Speech bubbles Letters Lists	Letter Advice Note Instructions Menu Speech bubbles Journey Map Thought bubble
	Narrative retelling		Fact-files	Narrative sequel	Guide
Audience / Form		- Labels and captions to describe the animals in the story - Apology letters - Retelling the story of Cave Baby	- Descriptive 'lost' posters to help find the moon - Questions about the moon - Glossaries for key vocabulary - Fact-files about the moon	- Questions about mystery hats - Speech bubbles between Bear and Rabbit - Letters of advice for Rabbit for getting his friend back - Packing list for Rabbit's journey - Narrative sequel – I want my friend back!	-Letter asking for help -Note of advice for Alex -Instructions for dousing a dragon -Menu -List of foods for a dragon -Speech bubble for the dragon -Labelled flight map -Command sentences -Thought bubble for the dragon - Guide: How to look after a dragon
Purposes covered		Inform Describe Persuade Entertain	Describe Inform	Inform Persuade Entertain	Inform Request Describe Instruct Reflect
Grammar coverage (these may be taught multiple times throughout the sequence)	WORD	To identify familiar sounds within words to support spelling	alphabetical order	-ing suffix un- prefix syllables	prefix -un read contractions
	SENTENCE	To order words to create a sentence joining sentences using and joining sentences using but* noun phrases simple adjectives to expand nouns*	adjectives to describe nouns* subordinating conjunction because* coordinating conjunctions (and, but*, so*) questions statements*	join clauses using and, but*, so* questions	adjectives* commands* using 'and' to join ideas using 'but' to link ideas* separate words with spaces capital letters for 'I' and names of people
	PUNCTUATION	capital letters exclamation marks full stops	capital letters full stops question marks	capitals for proper nouns exclamation marks question marks	Capital letters Full stops
	TEXT	sequencing sentences to form short narratives	nf / f formats and layouts questions as subheadings	sequencing sentences to form short narratives	Simple Headings

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SPRING		THE COMET Joe Todd-Stanton	THE ODD EGG Emily Gravett Familiar Author (Y1, Y2)	THE MAGIC BED Jon Burningham	JULIAN IS A MERMAID Jessica Love
Diversity		British Writer Family Structures Managing Change Cultural Representation – main characters	British Writer Accepting differences / Tolerance Emotional literacy	British- Australian Writer Individual Liberty	American Writer Challenging stereotypes Identity and self-expression Tolerance and mutual respect
Outcomes Non-fiction Fiction		Descriptions Posters Letters of advice Poems Writing in role Recipes	Short guide Thought bubbles Awards Letter Predictions Congratulations cards	Setting description Additional scene Item description Lists	Instructions Writing in role Adverts
		Narrative	Fact-file	Narrative	Poetry
Audience / Form		Description of a happy home Advertisement poster for selling a house Letter to Nyla Movement poem Thought bubble fro Nyla Recipe for a home Own version Comet story	Guide to looking after an egg Thought bubbles in role Certificate for Duck Letter of advice to Duck Predictions about the baby birds in the eggs Congratulations card to the new egg parents Egg-spotters guide fact-file	Setting description of favourite scene An extra section for the adventure Description of own magical furniture List of items for a magical journey Own version narrative	Instructions for being a mermaid Thought bubbles in role as Julian Advert for a costume shop Three-verse poem
Purposes covered		Describe Persuade Inform Entertain Reflect Instruct	Reflect Persuade Inform	Describe Entertain Inform	Inform Reflect Persuade Entertain
Grammar coverage (these may be taught multiple times throughout the sequence)	WORD	-ing suffix use of pronouns	-ing suffix un- prefix	-e and -es for plural nouns -ed past tense suffix days of the week	-ing suffix
	SENTENCE	adjectives to describe* use of 'and' commands* imperative verbs* statements* adverbs*	adjectives to describe* command sentences / imperative verbs* use of 'and'	adjectives for detail and description* adverbials of time* expanded noun phrases* nouns past tense use of because*	co-ordination using or, and, but* commands* contracted verbs* join words / clauses using and present tense verbs questions statements*
	PUNCTUATION	question marks capital letters full stops pronoun 'I'	capital letters full stops question marks exclamation mark	apostrophe for possession * capital letters capital letters for proper nouns full stops	apostrophes of contraction* capital letters capital letters for names and personal pronoun I commas in lists* exclamation marks full stops question marks
	TEXT	sequencing sentences to form short narratives	first person	sequence sentences to form narratives	poetic structures and layout

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SUMMER		LOST AND FOUND Oliver Jeffers	DINOSAURS & ALL THAT RUBBISH Michael Foreman	DADAJI'S PAINTBRUSH Rashmi Sirdeshpande	IGGY PECK, ARCHITECT Andrea Beaty Familiar Author Y1, Y2	
Diversity		Australian born Northern Irish writer Emotional Literacy Mutual Respect	British writer Global Citizenship Shared ownership of the earth	British Indian writer SEND (Autism and ADHD) Cultural representation - India	American writer Empowering Girls	
Outcomes Non-fiction Fiction		Character descriptions Retellings Advice Instructions Non-chronological reports	Letters Instructions Poster Retelling	Labels and captions Character comparisons Thought and speech bubbles Letters Leaflets	Labels Character comparisons Character descriptions Building descriptions Posters	
		Narrative	Information booklet	Narrative	Fact files	
Audience / Form		Questions about the lost penguin Character descriptions for 'Found' tags Oral retelling Notes of advice for how to help the penguin Instructions for helping someone who is lost Fact-file about an Antarctic animal Own version losing / finding narrative	Letter to describe how the world has changed Instructions for making the world beautiful again Poster showing who the world belongs to Narrative retelling of the story Pamphlet on how to look after the world	Captioning art Comparative sentences for Dadaji and his grandson Thought bubbles in role Letters of encouragement to the boy Top Tips guide to sadness Own version narrative about coping with sadness or worry	Labels and description of own created buildings Character comparison between Iggy and his teacher Letter of advice Character description Competition poster Fact files about famous buildings	
Purpose s covered		Describe Entertain Persuade Instruct Inform	Describe Instruct Persuade Inform Entertain	Inform Describe Reflect Inform Entertain	Inform Describe Persuade	
Grammar coverage (these may be taught multiple times throughout the sequence)		WORD	-er / -est suffix* -ed suffix	suffix -ing superlatives with -est suffix*	-ing suffix for progressive verbs -ould (should could would)	-est suffix -er suffix
		SENTENCE	adjectives to describe* use of question words imperative verbs* adverbs to sequence* 'but' to contrast ideas	adjectives* commands* imperative verbs* noun phrases* nouns statements* use of but*	imperative verbs and commands* joining sentences using but* and and pronouns* questions statements subordination using 'because'*	conjunction <i>but</i> to join sentences* commands* questions exclamations
		PUNCTUATION	question marks capital letters full stops	possessive apostrophe*	apostrophes for contraction* capital letters capital letters for I capital letters for names contracted verbs* full stops apostrophe for singular possession* question marks	capital letters full stops capital letters for names question marks exclamation marks
		TEXT	sequence sentences to form narratives subheadings	adverbs to sequence* present progressive subheadings*	sequence sentences to form narratives	consistent present tense*

