



St Ann's R.C. Primary School

Modern Foreign Languages Curriculum Intent

At St Ann's R.C. Primary School, our intent for Modern Foreign Languages is to provide pupils in Key Stage 2 with a high-quality language education that fosters curiosity, deepens understanding of the world and broadens cultural awareness.

Through the teaching of a foreign language, pupils develop the confidence to communicate in speech and writing, to understand and respond to others, and to express their ideas and thoughts in another language. We aim to nurture a love of language learning and to inspire pupils to explore new ways of thinking about communication.

Guided by our values of Love, Respect and Service, children are encouraged to recognise and celebrate that each person is created in God's image, equal in dignity and unique in identity. Learning a foreign language enables pupils to appreciate and respect other cultures, traditions and ways of life, preparing them to engage confidently and respectfully in an increasingly interconnected world and preparing them to be thoughtful, compassionate global citizens.

We aim to provide a rich, progressive and engaging language curriculum in Key Stage 2 that builds a secure foundation in the fundamentals of language learning and prepares pupils confidently for the next stage of their education.

Implementation

Our MFL curriculum is carefully sequenced to ensure clear progression in knowledge and skills across Key Stage 2. Teaching focuses on developing the four key language skills: Listening, Speaking, Reading and Writing. These are underpinned by secure phonics and grammatical understanding.

- **Structured Progression:** A clearly mapped sequence of learning ensures pupils build on prior knowledge and develop increasing confidence, fluency and accuracy over time.
- **Language Skills Development:** Pupils are given regular opportunities to listen and respond to authentic spoken and written language, speak with increasing spontaneity, read with understanding and write for different purposes and audiences.
- **Phonics and Pronunciation:** Explicit teaching of phonics supports accurate pronunciation and spelling, enabling pupils to decode and read unfamiliar words.
- **Grammar in Context:** Pupils learn to apply a range of grammatical structures in meaningful contexts, strengthening both spoken and written communication.

- **Cultural Enrichment:** Children explore stories, songs, poems and rhymes in the target language and learn about cultural traditions and religious festivals celebrated in countries where the language is spoken.
- **Inclusive Approach:** All pupils are supported through adaptive teaching strategies to ensure full access, participation and enjoyment in language learning.

Impact

The impact of our MFL curriculum is monitored through formative and summative assessment, ensuring pupils make sustained progress in their language learning. The subject leader regularly monitors the quality of teaching and learning through lesson visits, work scrutiny, assessment review and pupil voice, ensuring the curriculum remains engaging, progressive and impactful for all pupils.

- Pupils leave St Ann's with the confidence to understand and respond to spoken and written language.
- Children develop the ability to communicate with increasing fluency and spontaneity in speech and writing.
- Pupils demonstrate a secure foundation in phonics, vocabulary and grammar, preparing them well for further language study at Key Stage 3.
- Children show curiosity, respect and appreciation for different cultures and traditions.
- Pupils understand the value of language learning in connecting people and communities.
- Children meet, and where possible exceed, end of Key Stage 2 expectations in the four key skills of Listening, Speaking, Reading and Writing.

Through our Modern Foreign Languages curriculum, pupils grow as confident communicators and respectful global citizens, equipped with the knowledge, skills and cultural awareness to thrive in an increasingly interconnected world.

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