

St Ann's R C Primary School

Pupil Premium Action Plan 2018-19

Our School's Mission Statement

'We, the family of St. Ann's, rejoice in our learning; striving for excellence. We challenge ourselves, follow Jesus and empower each other to be the best we can be.

Motivate, learn, inspire.'

What is the Pupil Premium?

The Pupil Premium is additional funding for publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers. This funding is aimed at addressing the current underlying inequalities that exist between children from disadvantaged backgrounds and their more affluent peers.

This funding is allocated to schools on the basis of the number of pupils who have been eligible for Free School Meals at any point over the last six years; children who have been "looked after" for more than six months, children who have left local authority care or children of service personnel.

The DFE has given us the freedom to use the Pupil Premium as we see fit, based on the knowledge of our pupils' needs.

Pupil Premium Funding

For the academic year 2018 – 2019, we have received £91,080 in Pupil Premium funding.

Nature of Support

At St Ann's R C Primary, we continue to use the additional funding to support a variety of strategies to best meet the needs of each individual child for whom the grant funding was allocated, including:

- high quality, inclusive teaching
- precision teaching by the class teacher and TAs
- pupils taught in groups with other pupils who are working at a similar level
- focused support from skilled teaching assistants, both in class and in small groups

- individual tuition, by an experienced teacher or teaching assistant
- intervention groups run by teaching assistants/teachers eg. Phonics Booster Groups, Reading Support, Listening Skills Groups, Ruth Miskin Literacy, Lego Therapy, Numeracy Support.
- carefully targeted resources known to raise attainment
- personalised support including social and emotional groups, pastoral support for individual pupils and their families, to meet their needs
- supporting parents to fund clubs, private tuition and trips.

All interventions are matched to the needs of the pupil and the impact is measured.

Monitoring the impact of Pupil Premium Grant

The Headteacher, Mr O'Brien, SENCO, Mrs Gibbons and Learning Mentor, Mrs Grogan have overall responsibility for the attainment and progress of Pupil Premium children through ensuring the progress of eligible pupils and evidencing this as a whole-school priority. Mr O'Brien is Pupil Premium Grant (PPG) Lead.

Children's progress and attainment is tracked and monitored carefully to ensure they achieve their full potential. Regular monitoring and evaluation is key to ensuring effectiveness of expenditure.

Targets for pupils are set in maths, reading and writing and we know where we expect them to be by the end of the programme or intervention period. Monitoring is a joint responsibility of the class teacher and Senior Leaders and regular assessment data is analysed and acted upon. All pupils eligible for Pupil Premium funding are discussed at termly pupil progress meetings. The DFE and LA also analyse our school data and compare our results to national data.

Through our termly Curriculum Committee meetings we report clearly on data for Pupil Premium and the use of Pupil Premium funding forms part of the monitoring of the Finance Committee so governors can link value for money with impact. There is an identified governor for Pupil Premium.

2018/19 Objectives

Pupil Premium Action Plan Objective 1: to ensure Quality First Teaching (QTF) and provide targeted interventions enabling every PP pupil every PP pupil to make at least expected progress and be on track for achieving age-related expectations by the end of Year 6.

How will we meet this objective?				
At St Ann's R C Primary, provision is tailored to meet the needs of every individual PP pupil. This will be led by Mr O'Brien, Lead PPG, who will support and oversee all disadvantaged pupils through targeted support and intervention. <ul style="list-style-type: none">- Some PPG pupils have individual outcomes which are reviewed on a termly basis Cost to school: £15,000- TA support for KS2 interventions, etc. Cost to school: £15000- Intervention resources & rewards. Cost: £500				
Actions	Personnel	Time scales	Monitoring Strategies	Success Criteria
PPG Lead to meet with all class teachers to set and review personalised targets, which will be shared with parents and children. The personalised targets may relate to specific barriers to learning such as SEN or EAL	PPG Lead Assessment Lead Class Teachers	Termly	Pupil progress meetings Progress trackers in R,W,M and awareness of foundation attainment Pupils' books and other work Summative assessments Data Analysis Discussions with class teachers, support staff and pupils	Pupils are aware of next steps in learning and expectations. Pupils are making at least expected progress if working at ARE or above. Pupils are making accelerated progress in targeted areas if working below ARE. Targeted pupils are in-line to achieve greater depth or higher standard.

PPG Lead to lead intervention meetings to strategise with support staff	PPG Lead SENCO Learning Mentor	Half-termly	Intervention trackers and individual assessments	All staff aware of expectations leading to pupil outcomes mentioned above.
Targeted interventions to be provided for some Pupil Premium pupils, including support from services incl Longford Park Outreach, Educational Psychology, Speech and Language Therapy, SENAS	PPG Lead SENCO Class Teachers	On individual basis	Timetable Pupil targets Discussions with pupils	Pupils are making at least expected progress if working at ARE or above. Pupils are making accelerated progress in targeted areas if working below ARE. Targeted pupils are in-line to achieve greater depth or higher standard.
Support staff to provide intervention to support disadvantaged pupils' needs	Support staff Class teachers	Daily	Planning, intervention trackers and pupil progress assessments	The needs of all disadvantaged children are met to meet the objectives above.
PPG Lead to complete impact report for all PP pupils, throughout the primary phase, and communicate this with all staff and governors	PPG Lead DHT - EYFS & KS1	Termly	Pupil progress meetings Progress trackers in R,W,M Pupils' books Summative assessment Data Analysis Discussions with class teachers	All staff are aware and there is consistency of support and challenge for all pupils as well as next steps. Governors are given the required information to

			Discussions with support staff	question and challenge leaders.
PPG Lead to meet and monitor effectiveness of intervention and support and implement action plan based on areas for development	PPG Lead SENCO Learning Mentor	Termly	Progress trackers in R,W,M Pupils' books Summative assessment Data Analysis Discussions with class teachers Discussions with support staff	Pupils are making at least expected progress if working at ARE or above. Pupils are making accelerated progress in targeted areas if working below ARE. Targeted pupils are in-line to achieve greater depth or higher standard.

Pupil Premium Action Plan Objective 2: to provide personalised, targeted pastoral support for individual PP pupils to enable them to be happy, secure and fully engaged in school and supported (where appropriate) outside school.

How will we meet this objective?

At St Ann's R C Primary, provision is tailored to meet the needs of every individual PP pupil. The combination of all of following strategies will be used:

- Discussions between Headteacher, Class teacher, external agencies and parents in identifying the social and emotional needs of individual pupils and the most appropriate support. This support may include any of the following:
 - TA/Learning Mentor in order to support small groups of children and work 1:1 on developing social skills, self-esteem and positive behaviour

- Mentor in delivering programmes focused on pastoral care
- Involvement of outside agencies eg. Longford Park Outreach, Educational Psychologist.
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Actions	Personnel (Lead in RED)	Timescale	Monitoring Strategies	Success Criteria
<p>2a. Support determined and provided according to Individual need</p> <p>Every support session recorded and evaluated on individual pastoral plan or through Liquid Logic. Self-esteem and social skills program once per week with TA</p> <p>Establishing the Learning Mentor role as a point of contact for identified vulnerable children and support to parents</p> <p>Dialogue between class teacher / support staff / PP Leader / Pastoral Leader and SENCO as to the on-going priorities for each individual pupil.</p>	<p>PP Leader SENCO Classteacher Support staff Learning Mentor External Agencies</p>	<p>Daily / weekly</p>	<p>Dialogue between teacher / support / external agencies / parents</p>	<p>Provision is effectively meeting individual pastoral needs.</p>

Pupil Premium Action Plan Objective 3: ensure all PP pupils have the opportunity to access learning opportunities beyond the classroom (ie. school trips and extra-curricular activities)

<p>How will we meet this objective?</p> <p>We will fund, where appropriate and after discussion with parents and outside agencies, activities from the following:</p> <ul style="list-style-type: none"> • Extra-curricular Clubs • Additional lessons e.g. music, drama, MFL • Contribution to school trips Cost: £500 				
Actions	Personnel	Time scales	Monitoring Strategies	Success Criteria
Contributions towards any of the above determined on an individual child basis following conversations with the child, parents, teachers and other interested parties	HT, Class teachers, all staff	As and when required	Dialogue between PPG Lead, external agencies and parents	Provision is effectively meeting individual needs. This provision will have an indirect, intangible, positive impact on their learning and experiences at school.