



## **St Ann's R.C. Primary School**

### **Religious Education**

As a deeply committed Roman Catholic Primary School, we believe Religious Education is central to the whole life of the school. Religious Education permeates the school day, both in and out of the classroom, with the hope that pupils will identify with and adopt such an attitude to life.

Our planned and taught curriculum for Religious Education is based upon The Religious Education Directory for Catholic Schools, Academies and Colleges in England and Wales which is published by the Catholic Education Service (CES) and designed to provide guidance for the RE classroom curriculum in Catholic schools. As a school, we are fully compliant with the Religious Education Directory (To Know You More Clearly) and Religious Education is timetabled for 10% of curriculum time in all classes.

EYFS and KS1 adopted the OUP scheme, Lighting the Path, in September 2025. All relevant staff received CPD devoted to the high-quality implementation of this scheme.

KS2 are currently following the Diocese of Salford RED pilot planning.

From September 2026, KS2 will adopt the OUP scheme, Lighting the Path. The relevant staff will receive CPD from April 2026.

#### **Intent**

Our curriculum is built on a systematic study of the mystery of God, of the life and teaching of Jesus Christ, the teachings of the Church, the central beliefs that Catholics hold, the basis for them and the relationship between faith and life.

Our curriculum aims to:

- deepen pupils' religious and theological understanding and be able to communicate this effectively;
- present an authentic vision of the Church's moral and social teaching to provide pupils with a sure guide for living and the tools to critically engage with contemporary culture and society;
- give pupils an understanding of the religions and worldviews present in the world today and the skills to engage in respectful and fruitful dialogue with those whose worldviews differ from their own;

- develop pupils' critical thinking skills to bring clarity to the relationship between faith and life, and between faith and culture;
- stimulate pupils' imagination and provoke a desire for personal meaning as revealed in the truth of Catholic faith;
- enable pupils to relate the knowledge gained through religious education to their understanding of other curriculum subjects.

### **Implementation**

Our Religious Education curriculum is built around a structured and coherent exploration of Catholic belief, rooted in Scripture, Tradition and the teachings of the Church. Learning is organised to ensure pupils develop religious literacy while making meaningful links between faith, culture and life.

- **Structured Progression:** RE is taught through a clear sequence of concepts and themes from EYFS to Year 6, ensuring pupils build securely on prior learning and deepen their understanding over time.
- **Theological and Spiritual Learning:** Lessons encourage reflection, questioning and discussion, allowing pupils to explore beliefs, values and moral teaching in age-appropriate and engaging ways.
- **Exploration of Other Worldviews:** Pupils learn about other religions and worldviews, developing understanding, empathy and the ability to engage in respectful and constructive dialogue.
- **Cross-Curricular Connections:** Opportunities are provided to link RE learning with other subjects, supporting pupils in seeing how faith relates to history, literature, art, personal development and the wider curriculum.
- **Inclusive Approach:** Teaching is adapted to ensure all pupils can access and engage with RE, valuing every pupil's background, experience and spiritual journey.

### **Impact**

The impact of our Religious Education curriculum is monitored through ongoing formative assessment and planned summative opportunities, ensuring pupils make progress in knowledge, understanding and spiritual reflection.

- Pupils leave St Ann's as religiously literate and reflective young people who can articulate their beliefs with confidence and sensitivity.
- Develop pupils' ability to think ethically and theologically, helping them understand how faith informs choices, actions and relationships in everyday life.

- Enable pupils to recognise the relationship between faith, culture and society, and to respond thoughtfully to moral and social issues.
- Foster a respectful understanding of other religions and worldviews, promoting dialogue, empathy and mutual respect.
- Encourage pupils to live out Gospel values, recognising the demands of religious commitment in their daily lives.
- Support pupils in making meaningful connections between Religious Education and other areas of learning, strengthening their overall educational experience.
- Inspire a sense of purpose, wonder and personal meaning rooted in the truth of the Catholic faith.

### **Overall Outcome**

Our pupils are religiously literate and consciously engaged young people who have the knowledge, understanding, and skills – appropriate to their age and capacity – to reflect spiritually, and think ethically and theologically, and who recognise the demands of religious commitment in everyday life.

*January 2026*