St Ann's R.C. Primary School
Progression in Times Tables

	EYFS	Year 1	Year 2	Year 3	Year 4	Years 5 & 6
Autumn 1	By the end of Reception children should be able to: • Count reliably to 20 and begin to count beyond 20, recognising the pattern of the counting system. • Recognise and describe patterns within numbers (such as doubles, evens, odds) • Begin to count in twos, fives and tens (e.g. skip counting as a precursor to learning times tables) • Double numbers to ten and halve small numbers • Use objects and pictorial representations	Count in 2's up to 24, linking with even numbers and supporting doubles Count in multiples of 10 in order up to 120	Consolidate counting in steps of 2, 5 and 10 in order from 0 up to 12x.	Count in multiples of 3 to 12x3 in order from 0 fluently	Recall multiples of 3,4 and 8 up to 12x in any order, including missing numbers and related division facts fluently. Fluently count in 6's in order up to 12x6, using multiples of 3 to support.	Recall multiples of 12 in any order, including missing numbers and related division facts fluently. Recall multiples of all times tables up to 12x12 in any order, including missing numbers and related division facts with growing fluency.
Autumn 2			Count in steps of 2 and 5 from 0 up to 12x fluently. Recall multiples of 10 up to 12x10 in any order, including missing numbers and related division facts with growing fluency.	Recall multiples of 3 up to 12x3 in any order, including missing numbers and related division facts with growing fluency. Count in multiples of 4 to 12x4 in order from 0 with growing fluency. Introduce (relating to x4) and begin to count in multiples of 8 from 0 to 12x8.	Recall multiples of 6 in any order, including missing numbers and related division facts with growing fluency. Fluently count in 7's in order up to 12x7.	
Spring 1		Focus on counting in multiples of 5 up to 60, linking with	Recall multiples of 2 up to 12x2 in any order, including missing numbers	Recall multiples of 3 up to 12x3 in any order, including missing numbers	Recall multiples of 6 in any order, including missing numbers and	

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	to support basic addition and subtraction and start to use multiplication concepts in practical situations. *By focusing on these early concepts, we lay the groundwork for future times tables learning*	knowledge of counting in 10's Continue to develop fluency of counting in 2's and 10's	and related division facts. Recall multiples of 10 up to 12x10 fluently.	and related division facts fluently. Count in multiples of 4 to 12x4 in order from 0 with fluently. Count in multiples of 8 to 12x8 in order from 0 with growing fluency.	related division facts fluently. Recall multiples of 7 in any order, including missing numbers and related division facts with growing fluency.	
Spring 2			Recall multiples of 5 up to 12x5 in any order, including missing numbers and related division facts. Recall multiples of 2 up to 12x2 in any order, including missing numbers and related division facts with growing fluency.	Recall multiples of 4 up to 12x4 in any order, including missing numbers and related division facts with growing fluency. Count in multiples of 8 to 12x8 in order from 0 fluently	Recall multiples of 7 in any order, including missing numbers and related division facts fluently. Fluently count in 9's in order up to 12x9. Fluently count in 11's in order up to 12x11.	
Summer 1		Count in multiples of 10, 2 and 5 in order with growing fluency	Count in multiples of 3 to 12x3 in order from 0. Recall multiples of 2 up to 12x2 in any	Recall multiples of 4 up to 12x4 in any order, including missing numbers and related division facts fluently.	Recall multiples of 9 in any order, including missing numbers and related division facts with growing fluency (using 10x and	

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			order, including missing numbers and related division facts fluently. Recall multiples of 5 up to 12x5 in any order, including missing numbers and related division facts with growing fluency.	Recall multiples of 8 up to 12x8 in any order, including missing numbers and related division facts with growing fluency.	adjusting by 1 group to find 9x as a strategy) Recall multiples of 11 in any order, including missing numbers and related division facts fluently. Fluently count in 12's in order up to 12x12.	
Summer 2		Count in multiples of 10, 2 and 5 in order fluently	Count in multiples of 3 to 12x3 in order from 0 with growing fluency. Recall multiples of 5 up to 12x5 in any order, including missing numbers and related division facts fluently	Recall multiples of 8 up to 12x8 in any order, including missing numbers and related division facts fluently.	Recall multiples of 9 in any order, including missing numbers and related division facts fluently. Recall multiples of 12 in any order, including missing numbers and related division facts with growing fluency (using 10x and adjusting by adding 2 more groups).	
Alongside the discrete teaching of times tables, we immerse children in real life problem solving opportunities to apply their understanding of number patterns, develop their reasoning skills, and deepen their ability to use multiplication in a variety of contexts.						