



St Ann's R.C. Primary School

Geography Curriculum Intent

At St Ann's R.C. Primary School, our intent for Geography is to inspire curiosity and fascination about the world and its people, nurturing a lifelong love of learning about the Earth. We aim to equip pupils with the knowledge, skills and understanding needed to explore diverse places, environments and cultures, while recognising and celebrating the awe and wonder of God's creation.

Through an engaging and progressive Geography curriculum, children develop the confidence to ask questions, think critically and make sense of the world around them. They are encouraged to understand how physical and human processes shape places, how communities are interconnected, and how their actions impact the planet. Guided by our values of Love, Respect and Service, pupils learn to care for the Earth responsibly and grow as thoughtful, informed global citizens.

We aim to provide rich and purposeful geographical experiences, both inside and outside the classroom, that deepen children's understanding of their local community and expand their knowledge of the wider world. Fieldwork, enquiry-based learning and exploration support children to apply geographical skills, make meaningful links, and rejoice in discovering the world God has given us.

Implementation

Our Geography curriculum is carefully planned around key strands: locational knowledge, place knowledge, human and physical geography, and geographical skills and fieldwork.

- **Structured Progression:** Geography is taught through a clear sequence from EYFS to Year 6, ensuring knowledge and skills build over time and link to prior learning.
- **Practical and Enquiry-Based Learning:** Children collect, analyse and communicate data, take part in fieldwork, and investigate real-world geographical questions.
- **Geographical Skills:** Pupils develop expertise in map reading (including OS maps and sketch maps), using keys and compass directions, interpreting tables, graphs and diagrams, and applying numerical and quantitative skills.
- **Use of Technology and Resources:** Children use a range of geographical tools, including atlases, globes, aerial photographs and digital research methods.

- **Local and Global Links:** Learning connects to the local area while exploring globally significant places, cultures and environments.
- **Inclusive Approach:** Lessons are accessible to all learners through adaptive teaching, practical experiences and varied resources.

Impact

The impact of our Geography curriculum is monitored through formative and summative assessment woven throughout teaching and learning.

- Ensures children leave St Ann's with a secure understanding of key geographical knowledge and concepts.
- Develop confident geographers who can think critically, ask questions and make connections about the world.
- Enable pupils to apply geographical skills through enquiry, fieldwork and research using a range of sources, including IT.
- Foster respect for different cultures, communities and environments, promoting responsibility and care for the Earth.
- Support children to understand how physical and human processes interact to shape both local landscapes and the wider world.
- Encourage a love of Geography that motivates children to explore, discover and continue learning beyond the classroom.

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