



St Ann's RC Primary School

Class Teacher Person Specification

CATEGORIES		METHOD OF ASSESSMENT	
		APPLICATION	TASK/ INTERVIEW
1.	EXPERIENCE		
1a.	Qualified Teacher Status.	✓	✓
1b.	To be a baptised Catholic or supportive of the Catholic ethos	✓	✓
1c.	Appropriate relevant teaching experience	✓	
2.	KNOWLEDGE AND UNDERSTANDING OF:		
2a.	Raising pupils' attainment and accelerating progress.	✓	✓
2b.	Promoting pupils' moral, social and cultural development.	✓	✓
2c.	Developing good behaviour.	✓	✓
2d.	Safeguarding – including the implementation or relevant school policies.	✓	✓
2e.	A designated curriculum area.	✓	✓
2f.	Assessment for learning.	✓	✓
2g.	Awareness of local and national initiatives.	✓	✓
3.	SKILLS AND ABILITIES		
3a.	Evidence of the ability to work co-operatively to secure school improvement.	✓	✓
3b.	To be a 'good' or 'outstanding' teacher.	✓	✓
3c.	To effectively use the schools assessment procedures and policies to raise standards within the classroom	✓	✓
3d.	An ability to customise the curriculum to make it more exciting, creative and relevant.	✓	✓
3e.	Communicate effectively both written and verbally.	✓	✓
3f.	Ability to think or behave imaginatively to solve problems and make decisions.		✓
3g.	Be eager to improve own practice and coach others where appropriate	✓	✓
3h.	Be efficient, highly organised and able to deal effectively with a class teacher's roles and responsibilities, together with aspirations for further development and responsibilities.		✓
4.	ATTRIBUTES		
4a.	Adaptability to changing circumstances and new ideas.		✓
4b.	Creative, energetic and resilient with a sense of humour.		✓
4c.	Ability to work as a team member.		✓
4d.	To be able to listen and act on feedback.		✓

5	Relationships with parents/carers and the wider community		
5a.	Ability to listen and talk to parents/carers.		✓
5b.	Willingness to support participate in events that involve the Parish and wider community.		✓
5c.	Working with external agencies.		✓
5d.	To be able to listen and act on feedback.		✓
5e.	Initiative.		✓