



St Ann's R.C. Primary School

English Curriculum Intent

'Writing comes from reading, and reading is the finest teacher of how to write.' Annie Proulx

At St Ann's, our intent for English is to equip pupils with the knowledge and skills to communicate confidently and creatively through reading, writing, and spoken language. We foster curiosity and imagination, enabling children to explore ideas, express themselves clearly, and develop a lifelong love of literature. Through rich experiences with high-quality texts and purposeful opportunities to speak and write, pupils learn to think critically, articulate opinions, and appreciate the power of language. Guided by our values of Love, Respect and Service, children learn to use language to connect with others, share ideas, and contribute positively to their community.

We aim to provide a rich, progressive, and engaging journey in English that prepares children for life in an ever-changing world, while nurturing their creativity and confidence as readers, writers, and speakers.

Implementation

Our curriculum is built around the three pillars of English: Reading, Writing, and Spoken Language. Within this, the curriculum is organised around key principles:

- **Structured Progression:** A clear, sequenced progression of knowledge and skills ensures pupils build on prior learning and move from foundational fluency to sophisticated comprehension, composition and oracy.
- **High-Quality Texts:** Teaching is rooted in engaging, diverse literature which ignites curiosity, broadens cultural capital, expands vocabulary, and enables comparison across genres, forms and authors.
- **Purposeful Writing:** Children write for real audiences and purposes, developing clarity, creativity, coherence and accuracy, adapting style to purpose, audience and form.
- **Idea Gathering & Oracy:** Children engage in structured speaking and listening activities including discussion, debate, role play, drama and writer's talk to develop meaning and purpose in their writing.
- **A range of writing approaches:** Children engage in a range of writing approaches, including shared, guided and modelled sessions. They make effective use of planning scaffolds and develop their independence as writers through regular opportunities for editing, reflection and redrafting.
- **Speaking and Listening:** Opportunities for discussion, debate, and performance are embedded across the curriculum to strengthen verbal reasoning and confidence.

- English underpins learning across subjects: pupils apply reading and writing skills in history, science, geography, RE, and beyond, including research, note-making and disciplinary writing.
- Adaptive and Inclusive Approach: All pupils access English through targeted support, adaptive teaching strategies and accessible resources, ensuring equity and engagement.
- Vocabulary, Grammar, Punctuation (SPaG) is taught in Context: SPaG is explicitly taught and woven through reading and writing so that knowledge is applied meaningfully and retained.
- Fluency, Comprehension & Reading for Pleasure: regular reading practices develop fluency, accuracy and deep understanding while cultivating the habit of reading widely and often for pleasure and information.

Impact

The impact of our English curriculum is monitored through formative and summative assessment opportunities woven into each unit. This ensures:

- Children leave St Ann's as confident, articulate communicators who can read fluently, write creatively, and speak with clarity.
- Children develop the ability to read widely and critically, fostering a lifelong love of books and literature.
- Children write for a range of purposes and audiences, using accurate grammar, punctuation, and spelling.
- Children can reflect on and improve their own work, becoming independent and resilient learners.
- Children meet and where possible, exceed, end of key stage expectations in reading, writing and spoken language.
- Children develop respect and empathy through exposure to diverse texts and opportunities to share ideas thoughtfully.
- Children understand the value of language as a tool for learning, creativity, and connection.

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