

## Statutory Assessment Information 2024-25



### Reception Good Level of Development 2025

Children will be defined as having reached a 'Good Level of Development' at the end of the Early Years Foundation Stage if they achieve at least the expected level in:

- The early learning goals in the prime areas of learning (personal, social and emotional development: physical development; and communication and language) and
- The early learning goals in the specific areas of Mathematics and Literacy

<b>Number of children in cohort</b>	46
<b>Number of children who achieved the required Standard</b>	31
<b>Percentage of children who achieved the required standard</b>	67.4%
<b>TRAFFORD</b>	72%
<b>NATIONAL</b>	69%

### Year 1 Phonics Screening Check 2025

The phonics screening check tests a child's ability to decode words using only his or her phonic knowledge. It helps to confirm whether they have met the expected standard for the end of Year 1. The check is a statutory requirement for all children in Year 1 and takes place each year in the summer term. Children who did not take the check in Year 1, or who did not meet the expected standard, take the check again at the end of Year 2.

<b>Percentage of children who achieved the required standard</b>	<b>74.5%</b>
<b>TRAFFORD</b>	<b>85%</b>
<b>NATIONAL</b>	<b>80%</b>

### Year 2 Phonics Screening Check 2025

<b>Number of children taking the check</b>	<b>10</b>
<b>Number of children who achieved the required standard</b>	<b>4</b>
<b>Percentage of children who achieved the required standard</b>	<b>40%</b>

## End of Key Stage 1 Assessments

There are no longer statutory assessments at the end of Year 2. Teachers now use the internal assessment procedures to monitor the progress and attainment of children which is used in the transition process into Key Stage 2.

## Key Stage 2 Assessments

Children in Year 6 take tests in maths, reading and grammar, punctuation and spelling. Teacher assessment judgements have been given in writing. The test results are given as a scaled score for each subject. A scaled score of 100 means a child is working at the expected standard for the end of the key stage.

	St Ann's Expected+ Standard %	St Ann's Higher Standard (GDS) %	St Ann's Average Scaled Score	National % Expected+ Standard	National % Higher Standard	Trafford Expected+ standard %	Trafford Higher Standard %
	2025	2025	2025	2025	2025	2025	2025
<b>Reading</b>	80.6%	40.3%	105.9	75%	33%	83%	Not available
<b>Writing</b>	64.5%	8.1%		72%	13%	76.5%	Not available
<b>Mathematics</b>	67.7%	21%	103.8	74%	26%	81.8%	Not available
<b>GPS</b>	74.2%	22.6%	104.8	73%	30%	81.4%	Not available
<b>RWM</b>	53.2%	6.5%		62%	8%	69.5%	Not available