

EYFS NURSERY MUSIC PLAN

Lots of repetition of activities each session focusing on development of:

- Singing and chanting nursery thymes
- Singing action songs
- Aiming for full class participation
- Opportunity for individuals to come out to the front to lead actions
- Percussion accompaniment
- Keeping the beat
- Exploring sounds of percussion instrument
- Listening to music
- Music and stories
- Responding to music with sounds and movement
- Responding to walk, jogging, stride tempo

EYFS RECEPTION MUSIC PLAN – AUTUMN TERM.

- All singing sessions to start with warm up songs: Twinkle twinkle, Baa baa black sheep, Incy Wincey Spider, Sing a Rainbow
- Singing sessions will also include nursery rhymes, action songs and counting songs.

*Prepare for Welcome Mass during first half term – dependant on dates.

<u>EYFS Curriulum</u>	<u>Singing Focus</u>	<u>Creative music focus</u>	<u>Resources</u>	<u>Evaluation</u>
All about me <i>Weeks 1-3</i>	All By Myself Favourite food	<u>'Who shall I be today?'</u> -Dressing up song – <i>pirates and princesses.</i> -Making treasure shakers. -Use to accompany songs. Save in EYFS resources	OTA – Taking Care of Myself Plastic bottles (Each child bring one from home) Sparkly bits	
Brown Bear what do you see? Colours (story retell) <i>Week 4</i>	Sing a rainbow Colour songs	<u>'A Sky full of colour'</u> -Colours shining -Make streamers -Listen to <i>Takemitsu: Rain Tree</i> -Dance with colour streamers to <i>Rain Tree</i>	OTA – Colours and Patterns Takemitsu extract Sticks Tissue Paper Sellotape	
Shark in the Park (rhyming) <i>Weeks 5 – 6</i>				
Autumn Poetry <i>Weeks 7 - 8</i>	Bean Harvest with actions	Autumn sounds – collect nature bits and create instruments	Harvest song book Resources to make instruments.	
Hallowe'en – Winnie the witch <i>Week 9</i>	Jack Frost's Fingers.	Witch / fairy contrasting music for movement - using scarves for spiky and smooth responses	Learn chorus of 'Gobolino'	
The Queen's Hat <i>Weeks 10 - 13</i>		<u>'When snowflakes fall'</u> -Poem – <i>My Snowman</i> – -Piano music – ' <i>Snowflakes falling</i> ' -Listening – <i>Liszt – 'La Campanella'</i> -Make Glitter shakers	Poem – <i>My Snowman</i> – -Piano music – ' <i>Snowflakes falling</i> ' -Recording – <i>Liszt – 'La Campanella'</i> <i>Glitter</i>	

		-Movement to piano and recorded music	Plastic containers for shakers.	
Nativity <i>To end of term</i>	Nativity Christmas songs		Christmas Songs Percussion	

EYFS RECEPTION MUSIC PLAN – SPRING TERM.

- All singing sessions to start with warm up songs: Twinkle twinkle, Baa baa black sheep, Incy Wincey Spider, Sing a Rainbow
- Singing sessions will also include nursery rhymes, action songs and counting songs.

<u>EYFS Curriculum</u>	<u>Singing Focus</u>	<u>Creative music focus</u>	<u>Resources</u>	<u>Evaluation</u>
The Tin Forest - Recycling <i>Weeks 1-2</i>	Milk bottle tops and paper bags	<u>'Let's go green'</u> -Listening – <i>Stephen Chadwick – Concerto for robotic piano and strings'</i> - Movement to the music / imaginary scenes.	<i>Stephen Chadwick – Concerto for robotic piano and strings'</i>	
World of Food Goldilocks (story retell) <i>Week 3-6</i>	What would you like to eat?	Retell the story of Goldilocks using musical instruments and graphic score	Graphic score Instruments	
People who help us <i>Weeks 7 – 9</i>	People who help us songs	<u>'A Tale from Long Ago'</u> - <i>The helpful elves</i> story -' <i>One pair of shoes'</i> chant -Dancing in different shoes to the recording of ' <i>One Pair of shoes'</i>	OOTA – People who help us EYFS resource book and recordings. Different shoes	
Transport <i>Week 10 - 13</i>	Transport songs	<u>'Busy City'</u> -Rap – Crazy City -Listening – ' <i>Kabalevsky – Galop'</i>	OOTA – On the Move songbook Recording - <i>Kabalevsky – Galop'</i>	

		-Busy city movememnts to 'Galop'		
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EYFS RECEPTION MUSIC PLAN – SUMMER TERM.

- All singing sessions to start with warm up songs: Twinkle twinkle, Baa baa black sheep, Incy Wincey Spider, Sing a Rainbow
- Singing sessions will also include nursery rhymes, action songs and counting songs.

<u>EYFS Curruiculum</u>	<u>Singing Focus</u>	<u>Creative music focus</u>	<u>Resources</u>	<u>Evaluation</u>
Space (Stars / Planets) Weeks 1-3	Space Hopper song Including counting beats and clapping – instruments may also be added.	<u>'Beyond the stars'</u> -Listening – ' <i>George Crumb: Music of the starry night</i> ' -Bubbles (visual) and movement exercise with the recording. -Listening – extracts from ' <i>The Planets - Holst</i> '	Recordings - ' <i>George Crumb: Music of the starry night</i> ' and ' <i>The Planets - Holst</i> ' Space hopper Bubbles	
Plants and growth Minibeasts Week 4 - 6	Caterpillar song Sunflower seeds Call and response: Growing up! Old MacDonald – Minibeast farm Wiggly worm	<u>'Our growing world'</u> -Keeping the beat to 'Growing Up!' Small group compositions about growth – using sound wall? Instruments made from seeds	Songs Instruments	
All Creatures great and small Minibeasts Oceans To end of year	Animal songs Apuski Dusski Baby sardine round	Selection of activities from: <u>'Do you see Dinosaurs?'</u> <u>'Amazing African Animals'</u> <u>'Under the Sea'</u>	OOTA Animal songs Apuski Dusski EYFS resource book Instruments	

Singing Focus will mainly be delivered in the singing sessions when all the children join together to sing on a Friday morning.

Creative music activities will be delivered in small class groups. Nursery children will stay in their classroom for these sessions and Reception classes will have their sessions in the hall.

NB:

OOTA – Out of the Ark music resources.

EYFS resource book – Delivering EYFS through music by Sue Nicholls and Sally Hickman